

Learning Objective: Use a range of sentence structures for clarity, purpose and effect. (Writing, AO6)

Sentence Structures

1) Simple/ Compound/ Complex sentence structures.

<u>Sentence Structure:</u>	<u>Definition:</u>
Simple	A basic sentence consisting of only one <i>independent clause</i> . E.g. <i>The cat sat on the mat.</i>
Compound	Two simple sentences (<i>independent clauses</i>) linked by the use of a <i>connective</i> . E.g. <i>The cat sat on the mat and it purred happily.</i>
Complex	A sentence containing a <i>full (independent) clause</i> and at least one <i>subordinate (dependent) clause</i> . E.g. <i>The cat, who loved attention, sat on the mat and purred happily.</i>

Using the above definitions/examples to help you, identify which of these sentences is Simple, Compound or Complex.

1. I can't stand the new *Hobbit* film but I love some of actors in it.
2. My brother, who loves to go to the cinema, is taking me to see *The Hunger Games* tomorrow.
3. I love reading books.
4. I can't believe it is already Friday and it's only one week until Christmas!
5. Strawberry is my favourite flavour of cheesecake.
6. Holding my breath, I took a huge plunge into the swimming pool.
7. The sea is icy cold and it keeps clawing up the beach towards me.
8. David fell off the swing, hurting his knee.
9. Why can't I go to the shops with you?
10. Ed Sheeran, my favourite singer, is a brilliant musician because his songs are so catchy.

Learning Objective: Use a range of sentence structures for clarity, purpose and effect. (Writing, AO6)

Now have a go at writing your own simple compound and complex sentence in the boxes below.

Simple	
Compound	
Complex	

2) Simple/ Compound/ Complex sentence structures. Using three different colours underline each different sentence structure within the extract below.

I remember my first trip to Jersey, which was twelve years ago. The journey was a disaster! Firstly, we had accidentally booked the wrong dates at the hotel, my dad's fault, and had nowhere to stay for the first night. Feeling very annoyed, my mum and my dad had a huge row and spent the first two hours in silence. I was very worried. My brother, who was two years older than me, didn't help. He insisted on asking questions and kept making sarcastic comments about the situation to annoy my parents even more.

It was a nightmare! I remember feeling really stressed, even though I was just fifteen. I tried to calm the situation down by suggesting different solutions but my mum was refusing to listen to me. My dad, who was so annoyed he had turned purple, was storming ahead to find somewhere else to sleep, but he was having no luck. We were in a really bad situation and we could see no way out.

Eventually we found a nice pub up a country lane, which offered somewhere to sleep. Thank goodness for that! We spent the night there. This cheered everybody up, including my mum and dad who were now speaking to each other again. We stayed up late listening to live music in the family lounge and we danced until we were so tired that we were almost asleep. We went to bed relieved. It had been a worrying start to the holiday but we had managed to make the most of the situation!

Learning Objective: Use a range of sentence structures for clarity, purpose and effect. (Writing, AO6)

KEY

Simple

Compound

Complex

Based on what we've seen so far- in your own words write down a definition of each of the three sentence types.

Simple: _____

Compound: _____

Complex: _____

3) Now write a description of your first holiday/ trip. Use a range of sentence structures as well as varied vocabulary to engage and interest the reader.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.