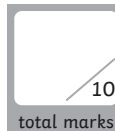


Name:

Date:



Year 5 English Grammar and Punctuation Test 1

1. Which verb is created when these suffixes are added to the noun? **Write the correct verb** for each example.

class + -ify

advert + -ise

assassin + -ate

1 mark

2. **Circle the modal verbs** in the sentence below.

'We should leave,' he whispered. 'They could come back at any time.'

1 mark

3. **Underline the relative clause** in the sentence below.

We are going to go back to Devon this year, which is where I first learnt to surf.

1 mark

4. Read this sentence. What type of word is underlined? **Tick one.**

That's the lady who teaches me to play the drums.

possessive pronoun

☐

relative pronoun

☐

personal pronoun

☐

1 mark

total for
this page

5. The passage below has an error in it. Underline the error and **write the correction** in the box.

That behaviour is unrespectful.

1 mark

6. Read the sentences below. **Circle** the word which links the sentences together to create cohesion.

It's important to follow a recipe when making a cake. , you need to make sure you have the ingredients to hand.

Then After that Firstly This

1 mark

7. **Underline the parenthesis** in the sentence below.

Every morning I catch the bus (which stops outside the library) to travel to school.

1 mark

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8. Do the **adverbials** in the table below show time, place or frequency? **Tick one box** for each.

Adverbial	Time?	Place?	Frequency?
in January			
behind the garage			
near Cardiff			
always			

1 mark

9. Read the sentences below. **Write how many** people went to the shop in the box after each sentence.

1 mark

I went to the shop with my friend Simon and Terry.

I went to the shop with my friend, Simon and Terry.

10. Read the sentence below. **Circle** the word which indicates the degree of possibility within the sentence.

1 mark

Samira is definitely a faster runner than James.

END OF TEST

total for
this page

1	classify advertise assassinate	1 mark																				
2	'We <u>should</u> leave,' he whispered. 'They <u>could</u> come back at any time.'	1 mark																				
3	We are going to go back to Devon this year, <u>which is where I first learnt to surf.</u>	1 mark																				
4	possessive pronoun ☐ relative pronoun ☒ personal pronoun ☐	1 mark																				
5	That behaviour is <u>unrespectful.</u> disrespectful	1 mark																				
6	Then After that <u>Firstly</u> This	1 mark																				
7	Every morning I catch the bus (<u>which stops outside the library</u>) to travel to school.	1 mark																				
8	<table><tr><th>Adverbial</th><th>Time?</th><th>Place?</th><th>Frequency?</th></tr><tr><td>in January</td><td>X</td><td></td><td></td></tr><tr><td>behind the garage</td><td></td><td>X</td><td></td></tr><tr><td>near Cardiff</td><td></td><td>X</td><td></td></tr><tr><td>always</td><td></td><td></td><td>X</td></tr></table>	Adverbial	Time?	Place?	Frequency?	in January	X			behind the garage		X		near Cardiff		X		always			X	1 mark
Adverbial	Time?	Place?	Frequency?																			
in January	X																					
behind the garage		X																				
near Cardiff		X																				
always			X																			
9	I went to the shop with my friend Simon and Terry. 3 I went to the shop with my friend, Simon and Terry. 4	1 mark																				
10	Samira is <u>definitely</u> a faster runner than James.	1 mark																				